



WELLINGTON
CHRISTIAN SCHOOL
IN CHRIST - WISDOM AND UNDERSTANDING

K-6 TEACHER

EMPLOYMENT PACKAGE
MAY 2024

wellingtoncs.com.au

WELCOME

Wellington Christian School is a non-denominational, co-educational Christian day school established in 1982. It was set up by a group of parents from various churches who desired Christian education for their children. It started with a small number of students from Kindergarten to Year 10 in the local Anglican Church Hall and has changed over the years to become a growing and flourishing Primary school at its current site in the shadow of Mt Arthur. Wellington Christian School is a Child Safe School.

Wellington Christian School's mission is to be **Led by Christ, to provide a thorough and responsive education towards authentically developing people of faith, character and transformation.** We say that WCS is **A Place to Belong**, a place where all students and their families are part of a community of grace that upholds one another and works together. The school motto, **In Christ, Wisdom and Understanding**, underpins our whole focus- that in all things we look to Jesus to guide and direct our learning, growing and future.

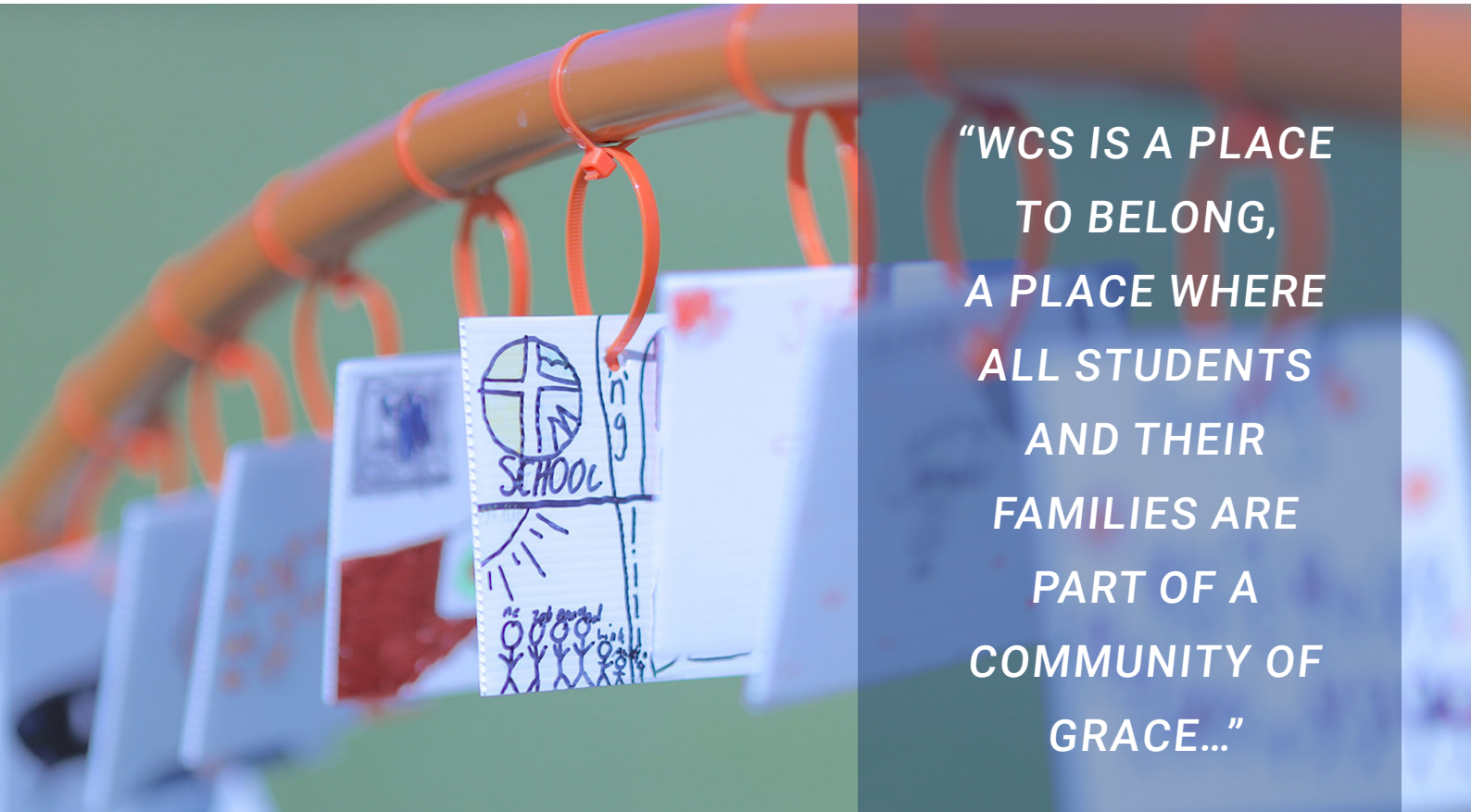
All that we do must be done in the context of the truth contained in God's Word and teachers are

encouraged and challenged to engage deeply with this notion and work towards biblically faithful, formational programs and lessons. This is implemented by the "Transformation by Design" and "WCS Teaching and Learning" Framework.

Wellington Christian School is a Christian Education National (CEN) school. This means it is committed to a parent-controlled governance model and the values of strong partnerships in the delivery of a transforming and biblically authentic approach to education.

The heart of Wellington Christian School is found in partnership between all stakeholders in our community – the staff, the students, our parents and carers, churches, and the wider community. We aim to be an authentic learning community where every child is seen, known, understood and supported so that they can identify and develop their God given potential in all facets of their life.

Wellington Christian School is seeking a K-6 teacher to join our unique and exciting school, contributing to our culture and academic emphasis.



**“WCS IS A PLACE
TO BELONG,
A PLACE WHERE
ALL STUDENTS
AND THEIR
FAMILIES ARE
PART OF A
COMMUNITY OF
GRACE...”**



Wellington Christian School is governed by an overarching company, Berakah Christian Education Ltd. (BCE). BCE operates Dubbo Christian School, Wellington Christian School (WCS) and Dubbo Christian Preschool (DCP). The BCE vision is "In partnership, to equip students with a distinctive and responsive education, to be transformational with a heart for Christ".

The Board embraces its responsibility of governing the BCE Schools, and in particular, ensuring that the strategic direction and operations of each School align with the BCE vision and the respective School missions. A key Board priority is confirming that School operations are grounded in the principles outlined in the [BCE Statement of Faith](#) and [Educational Charter](#) and that the organisation as a whole protects and maintains its Christian distinctiveness.



OUR VISION

In partnership, to equip students with a distinctive and responsive education, to be transformational with a heart for Christ.



OUR MISSION

Led by Christ, to provide a thorough and responsive education towards authentically developing people of faith, character and transformation.



ABOUT WELLINGTON

Wellington is a small regional town set in the heart of the Central West of New South Wales. Serving as a community centre for the agricultural, sustainable energy and correctional services industries, Wellington's population currently sits at just under 9000 people. The town's combination of history & Aboriginal culture, glorious rural landscapes, the Macquarie-Wambool and Bell rivers, Lake Burrendong, Wellington Caves and beautiful surrounding mountains attract both individuals and families to this region.

Wellington's real estate market is both varied and affordable, making it an ideal location for people wanting to leave the expense and commute times of larger cities. With good sporting, entertainment and recreational centres, Wellington offers much toward a busy and active lifestyle for the whole family.

Wellington's wider region also provides excellent opportunities in education with over 20 private and public schools, and the Dubbo TAFE campus, located 30 minutes away. Dubbo is also home to one of the four main campuses of Charles Sturt University. The Dubbo Base Hospital is also a teaching hospital and is affiliated with the University of Sydney's School of Rural Medicine.

The Wellington region is home to many unique attractions, such as the Wellington Caves, Burrendong Dam, the Osawano Japanese Garden and many more. Dubbo's Regional Airport connects with Sydney, Newcastle, Brisbane, Melbourne, and other regional airports, giving residents direct access to both city and country destinations.

Wellington is located in a warm temperate climate zone. Summers are warm to hot, and winters are cool to cold. The town's location allows a large temperature variation during the year, with high summer temperatures, sometimes peaking above 40 °C, and colder sub-zero temperatures in winter.



DIVERSE LOCAL JOBS



\$270,000

MEDIAN HOUSE PRICE



150+

AREAS FOR RECREATION



WELLINGTON CHRISTIAN SCHOOL

Wellington Christian School currently has approximately 74 students in Years K-6. They tell us anecdotally and through annual surveys that they enjoy being at school, they feel safe, and that they belong and know and appreciate that their teachers support them in their learning and development. We have made significant improvements in literacy and numeracy in recent years through clear Explicit Direct Instruction pedagogy and targeted programs. As part of the Waratah Project, WCS has a focus to integrate high quality learning and a commitment to Aboriginal cultural and community priorities for all of our students.

It is anticipated that K-6 enrolments will continue to grow because of the growth of Wellington as a town as well as the provision of expanded facilities. Teachers in our school are guided in their practice by “Teaching and Learning at WCS”, a resource developed by the school which outlines our vision for teachers to deliver Christ-centred, Bible-based curriculum, create God-centred classrooms and contribute to building Christian community.

The current executive structure includes a Primary Coordinator and part-time Learning Support Coordinator. The executive team works with the Principal to ensure all staff are supported and help to oversee the operations of the school.

Primary teachers will use the principles in the Christian Education National resource “Transformation by Design” to design authentic lessons that don’t just deliver NESA curriculum but help our students understand the world God has made (Creation), the impact of sin and distortion on this world (Fall), how Jesus has redeemed our world (Redemption) and how we can respond as Christians to restore God’s world (Restoration).



SUCCESSFUL APPLICANT REQUIREMENTS

- have appropriate tertiary qualifications as a teacher, including NSW teacher accreditation (or capacity to obtain this)
- have a current valid Working with Children Check (or equivalent in their current jurisdiction)
- have familiarity with the NSW & Australian curriculum (or the demonstrated capacity to develop this)
- be an active and passionate Christian, able to accept and live out the [BCE Statement of Faith](#)
- be able to develop, promote and protect a Christian ethos and culture of the school through team oriented, collaborative Christian leadership as outlined in the schools [Educational Charter](#).
- demonstrate an understanding and appreciation of staff, curriculum and student welfare issues particularly in Kindergarten to Year 6
- demonstrate a passion for and skill in teaching, including a commitment to the [WCS Teaching & Learning Plan](#)
- be an effective team member, able to both accept and provide direction and support
- demonstrate the ability to implement and sustain change
- possess high level communication, analytical, strategic planning, administration and problem-solving skills



POSITION DESCRIPTION

POSITION TITLE	K-6 Teacher, Part Time
DEPARTMENT	Primary
REPORTS TO	Principal

PRIMARY PURPOSE

A K-6 Classroom Teacher is to be an effective educator who demonstrates an understanding and strong commitment to Christian Education. The teacher is to present a high level of competency in the delivery of curriculum which is reflective of contemporary pedagogy through a Christian lens. A passion for educating and nurturing students in a rural setting is fundamental to this role.

ESSENTIAL CRITERIA

- Relevant tertiary qualifications for the position and NESAs teacher accreditation
- Knowledge of current syllabus documents and proven ability to develop contemporary teaching and learning programs
- Demonstrated ability in using technology in the learning process
- An understanding of and commitment to student wellbeing

DESIRABLE CRITERIA

- First aid qualification
- Understanding of Explicit Direct Instruction and the Transformation by Design framework.
- Experience in using Student Management Systems, in particular Sentral

PERSONAL ATTRIBUTES

- A committed Christian and an active member of a church
- Commitment to the school's vision, mission and Christian perspective
- Demonstrated ability to contribute to the co-curricular life of the school
- Well-developed written, oral and organisational skills
- An ability to work effectively as a team member
- A commitment to ongoing personal professional development and best practice
- Ability to be discreet and maintain confidentiality.

KEY RESPONSIBILITIES

In all matters concerning their appointment, the K-6 teacher will be responsible to the Principal or deputised person to act on behalf of the Principal. A K-6 teacher's key responsibilities are as follows:

K-6 TEACHER RESPONSIBILITIES

- Ensure all teaching programmes, assessments and reporting comply with school policy and NESAs requirements
- Either work towards or maintains NESAs teacher accreditation
- Adhere to and implement all safe work practices and procedures in accordance with School policies
- Undertake excursions, competitions and other relevant curricular and co-curricular activities
- Ensure all excursions in area/s of responsibility are compliant with excursion risk assessment procedures
- Maintain accurate records of student achievement, pastoral care and communication with parents/care givers
- Abide by the school's Staff Dress Code
- Undertake rostered supervisory duties

outside of the classroom and exercise responsibility for the welfare of students

- Other duties as delegated by the Principal, Primary Coordinator or Learning Support Coordinator

1. STUDENTS

- Monitor and encourage a positive learning culture in their class/es
- Ensure high standards of student supervision, discipline and conduct
- Ensure effective, caring pastoral care is provided to students, including mandatory Child Protection responsibilities
- Ensure behaviour issues are dealt with according to behaviour management procedures

2. PARENTS

- Maintain the highest level of parent communication
- Manage parent concerns and issues and advise the respective supervisor/s immediately of such incidents
- Ensure that sick/absent students work programs are provided in a timely manner when requested by the Principal

ADMINISTRATION / DUTIES

Some duties will need to be performed at times other than during the school day or when students are in attendance, including on weekends. Duties may be varied by the school from time to time in accordance with the school's operational requirements.

HOURS OF DUTY

This is a permanent part-time position. Specific weekly hours and annual leave entitlements are in keeping with similar positions in other institutions and will be documented in the Letter of Offer.



'Whatever you do, work at it with all your heart as working for the Lord, not men'
Col 3:23



APPLICATION PROCESS

Applications for the position of K-6 Teacher at Wellington Christian School should be made through the submission of an Application Form (Teacher) ([found on the WCS website under Employment](#)).

Applications should be emailed to: jo.blatch@wellingtoncs.com.au



SELECTION TIMELINE

Applications close on **Monday 13 May 2024**.



A shortlist will be prepared and shortlisted candidates will be notified before **15 May 2024**.



It is expected that interviews will take place sometime in mid-May.



It is intended that the successful applicant commence employment in Term 2, 2024.





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Further information can be obtained by contacting the Principal, Jo Blatch, on (02) 68451999 or by email at principal@wellingtoncs.com.au.

School visits are welcomed.

wellingtoncs.com.au